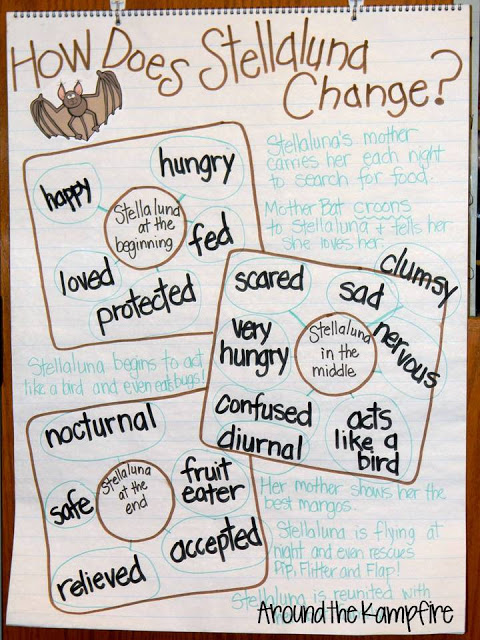
**Extension Activities**

**For:** Stellaluna by Janell Cannon

**First:** Before you read Stellaluna ask the kids to keep track of how Stellaluna, the heroine, changes throughout the story. What is she like at the beginning? In the middle? At the end?

**Second:** Read the book, stopping to clarify what’s happening or to ask comprehension questions (predicting what’s happening or asking how the character is feeling or changing). See this chart to see some answers and great vocabulary words for students to learn, like “nocturnal.”

**Third:** After you finish, ask students to tell you about how the character changed throughout the story. After they’ve discussed, have them work on one of the grade level projects

**K-1st**

Do the “Draw a line” page and color it in however they like.

The could also make their own bats to hand upside down (see below for an example minus the writing)

**2nd-3rd**

Do the Stellaluna “Characters and Setting” page and the “Compare and Contrast” Venn Diagram Circles

**4th-5th**

Can do the bat project below. Summarize the beginning, middle and end of the story in their own words and then glue these onto the bat figure they make.

They could also do the “Problem and Solution” pages.

